

ConVal High School | Independent Thinker

Compilation of Self-Management, Problem-Solving, and ISTE Rubrics

	1	2	3	4
	Not Observed	Developing	Accomplished	Exemplary
Understands the Task		Attempts to understand the task.		Shows evidence fully of understanding the task.
Critically Curates Resources to Construct Knowledge (ISTE 3)		Uses teacher suggested resources to construct knowledge, produce artifacts, and make meaningful learning experiences.	Adds to assigned resources to construct knowledge, produce artifacts, and make meaningful learning experiences.	Effectively synthesizes quality resources to consider multiple sides of the issue/task to construct knowledge, produce artifacts, and make meaningful learning experiences.
Creates and/or Implements a Strategy		Creates and/or implements a partially effective strategy to complete the task.	Creates and/or implements an effective strategy to complete the task.	Demonstrates advanced skills/techniques to complete the task.
Monitors Progress and Revises Strategy		Occasionally monitors progress towards completion and makes minimal adjustments to the strategy when appropriate.	Consistently monitors progress toward completion and appropriately adjusts strategy to achieve further progress.	Insightfully monitors progress toward completion. Actively reflects on strategy and adjusts it to maximize progress.
Demonstrates Self-Direction/ Perseverance		Participates in some learning activities and sometimes persists when given a challenge.	Participates in all learning activities and persists when given a challenge.	Participates in all learning activities, persists when given a challenge, and supports fellow students in achieving these goals.
Arrives Prepared		Sometimes arrives with mindset and materials to learn.		Always arrives with mindset and materials to learn.
Practices Safe, Legal, Ethical, and Responsible use of Resources (ISTE 2.c)		Inconsistently uses resources with permission and uses correct citations for information found. Uses technology for educationally appropriate purposes.	Generally uses resources with permission and uses correct citations for information found. Uses technology for educationally appropriate purposes.	Consistently uses resources with permission and uses correct citations for information found. Uses technology for educationally appropriate purposes.

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Student Name:	Date:
Activity:	Overall Score: 1 2 3 4