

ConVal High School | Resilient Learner

Compilation of Self-Management, and ISTE Rubrics

This rubric outlines the skills students need to meaningfully engage in their education and take responsibility for their learning. This rubric should be used to help students build necessary skills. This rubric should not be factored into the academic grade.

	1	2	3	4	
	Not Observed	Attempted	Partially Proficient	Proficient	Mastered
Arrives Prepared and On Time and stays Engaged		Occasionally arrives with mindset and materials to learn. Needs support to engage with goals and tasks.	Sometimes arrives with mindset and materials to learn. Is engaged for periods of time and returns to task with reminders or support.	Generally arrives with mindset and materials to learn. Stays engaged in working towards goals.	Consistently arrives with mindset and materials to learn. Is engaged in the class from bell to bell.
Meets Deadlines		Acknowledges deadlines and needs support to improve planning towards meeting deadlines consistently.	Meets some deadlines for assignments. Reminders are needed.	Generally meets deadlines for assignments. Sometimes communicates and advocates if extensions or support are needed.	Consistently meets deadlines for assignments. Communicates and advocates if extensions or support are needed.
Follows Classroom Norms and Behavioral Expectations		Understands classroom norms and behavioral expectations and needs support to work towards self-management of those skills.	Follows most classroom norms and behavioral expectations with some reminders.	Follows classroom norms and behavioral expectations.	Is a leader in classroom interactions and consistently follows expectations.
Builds Positive Relationships		Has some positive interactions in class. Needs reminders and support to consider other's perspectives, practice empathy, and appreciate differences.	Has some positive relationships with others in class, needs to consider words and actions more carefully to build more positive relationships and practice empathy.	Builds positive relationships by showing respect for others perspectives and differences and practicing empathy.	Helps the educational environment thrive by facilitating positive relationships and demonstrating empathy.
Practices Perseverance		Attempts in some activities and needs support to continue working and meeting goals.	Participates in some learning activities and sometimes persists when given a challenge.	Participates in all learning activities and persists when given a challenge.	Participates in all learning activities, persists when given a challenge, and supports fellow students in achieving these goals.
Practices Safe, Legal, Ethical, and Responsible use of Resources (ISTE 2.c)		Needs reminders and support to use physical and digital resources appropriately.	Inconsistently uses physical and digital resources with permission. Uses correct citations for information found. Uses technology for educationally appropriate purposes.	Generally uses physical and digital resources with permission. Uses correct citations for information found. Uses technology for educationally appropriate purposes.	Consistently uses physical and digital resources with permission. Uses correct citations for information found. Uses technology for educationally appropriate purposes.

v. 2.1 (7/2021)

Student Name:	Date:				
Activity:	Overall Score:	1	2	3	4