

# 2023 Summer Academy

## Course Descriptions

### Credit Opportunities

#### **Recovery**

Students who failed a class during the school year will have the opportunity to earn credit if they successfully complete the priority standards for the course. Prior to the start of Summer Academy, teachers will review what priority standards the student met during the school year so that summer work can focus on meeting the remaining standards. Per the CVHS 2022-23 Program of Studies, "If a student is completing specific coursework to improve a grade, they will work with the content teacher and the school counselor to develop a plan and a timeline for completion. Typically, credit recovery is assessed on a pass/fail basis." Pass/fail grades are not calculated into grade point averages.

#### **Enrichment/Elective**

Students who take an elective class will have the opportunity to earn credit if all priority standards are met. The Summer Academy teacher will communicate with the student and family regarding the student's progress toward earning credit. If the student does not meet all of the priority standards, no credit will be awarded.

#### **Audit/No Credit**

Students may elect to audit a class to preview the class material before the 2023-2024 school year and receive non-credit enrichment. If space allows, 7th and 8th-grade students may be eligible to audit enrichment courses.

## **Credit Recovery Courses (Pass/Fail Grading)**

### **English 9 Alternative/Recovery:**

This alternative approach to English 9 will give students the opportunity to engage in core English standards using topics of student interest, film analysis, media creation, and real-world student applicable skills that guarantee students will leave with skills to be successful in reading, writing, research, and speaking/listening! This course is also appropriate for students needing English 9 credit recovery.

### **English 10 Alternative/Recovery:**

This alternative approach to English 10 will give students the opportunity to engage in core English standards using topics of student interest, film analysis, media creation, and real-world student applicable skills that guarantee students will leave with skills to be successful in reading, writing, research, and speaking/listening! This course is also appropriate for students needing English 10 credit recovery.

### **English Credit Recovery:**

Students who failed an English class during the school year will have the opportunity to earn full credit if they successfully complete the priority standards for the course. Students will be given credit for previously demonstrated skills and work only on the specific skills they need to pass! This will combine topics of the student's individual interest and real-world applications.

### **Pre-Algebra Review/Recovery:**

Preparation and recovery course to prepare students for the Algebra 1 Part 1 curriculum. This course will focus on the practice and recovery of foundational computational and algebraic skills. The goal of this course will be to prepare students to enter Algebra 1 Part 1 in the fall.

### **Algebra 1 Part 2 Recovery:**

Algebra 1 Part 2 focuses on mathematical relationships such as exponentials, polynomials, and quadratics. Each student enrolled in the Algebra 1 Part 2 Recovery course will be coached individually through the process of completing any of the common assessments needed to demonstrate competency for the course.

## Enrichment/Elective Courses (Traditional Letter Grading)

### Introduction to Theatre Arts - Presenting - "Disney's Newsies, Jr"

This intensive program will focus on the production of ConVal's eighth annual summer musical! Incoming 9th-12th graders may take this course as "Introduction to Theatre Arts" and earn Visual and Performing Arts or English credit. Students entering 5th grade in 2023-24 through students graduating at the end of 2022-23 are eligible for full-time participation. This class will allow students to learn the business of making a musical, hands on! Bringing together students from CVHS, GBS and SMS, and the surrounding areas, interested applicants will be asked to register for Summer Academy before auditions on May 15th to confirm casting and technical responsibilities. All interested students will be included in a variety of performance and technical roles. Performances will be Thursday, August 3rd at 6:00 pm (sensory-friendly performance) and Friday, August 4th at 2:00 and 6:00 pm. (E-mail [theatre@conval.edu](mailto:theatre@conval.edu) with questions or to schedule an audition/interview time.) Visit <http://bit.ly/newsiescv> for more information.

### Funny Studies (English Elective):

On the Nature of All Things Funny. We will experience, read, write, and share discoveries about laughter, humor, and comedy in our culture, emphasizing storytelling, the fine arts, popular entertainment, and physical comedy. As part of this class, we will also create our own comedic pieces!

### The American Play (English Elective):

We will read/watch/perform plays written about America and/or by American authors. How does the American Dream show up in dramas written about life in America? *Raisin in the Sun* and *Death of a Salesman*, among other plays, plus a look at popular modern musicals such as *Hamilton* and *In the Heights* will engage students in an analysis of the dynamic question: What is the American dream and does it still exist?

### 2D Art Through Printmaking:

Printmaking, or the process of creating an image that is then transferred to paper, allows for making many copies of the same image. In this course, students will experiment with various printing techniques including cyanotype (sun prints), gel plate, collagraph, embossing, drypoint, linear monotype, and linocut. Sketchbooks will be used to plan images and record progress. Students will be allowed to choose the direction their imagery takes and will be guided in those choices to maximize quality. Beginners are welcome and no experience is necessary. This class meets the same priority standards as 2D Studio.

### **3D Art through Jewelry Making and Metalsmithing:**

In this course, students will create rings, pendants, earrings, and more. Functional design will be the foundation for this class and students will develop their ideas using mixed materials from metal and glass to fiber and paper. A sketchbook practice will be utilized to plan and modify work as the class progresses. Beginners are welcome and no experience is necessary. This class meets the same priority standards as 3D Art.

### **Ceramics - Mold Making and Slip Casting:**

Students will learn to create forms that can be cast into molds and then multiplied quickly with slip and slab draping. We will explore concepts around creating a series and developing a theme. Additionally, we will also be using the potter's wheel to develop and refine throwing skills. Sketchbook practice will also be utilized to plan and modify work as the class progresses. Beginners are welcome and no experience is necessary.

### **Personal Fitness:**

This class is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning. The class will include daily activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. Students will be required to complete weekly logs of their daily workout sessions (workout appropriate clothing is required).

### **Yoga:**

Yoga is an ancient form of exercise that focuses on the unification of body, mind, and breath while practicing a variety of physical postures and movement sequences. Students will learn yoga poses, breathing exercises, relaxation and mindfulness techniques to strengthen, align, and balance the body, focus the mind, and soothe and recharge the nervous system.

Discussions and reflective writing will center on body systems, managing stress and feelings, the impact of one's behavioral choices, as well as education in health, nutrition, and life skills.

*Please note: ConVal Summer Academy reserves the right to cancel any course that does not meet minimum course enrollment requirements.*

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